**Mrs. Jones’ Seventh Grade Science Class**

Dear Parents and Students,

I am so excited to be here with all of you and can’t wait to get to know each of you. This year we will be learning a lot of new things and having a lot of fun. The Essential Standards for 7th Grade Science include: 1) Earth Systems, Structures, and Processes, 2)Energy conservation and transfer, 3) Evolution and Genetics, 4)Structures and Functions of Living Organisms, 5) Forces and Motion.

**Required Materials:**

* 4 – 70 Sheet One Subject Spiral Notebooks
* Colored Pencils
* Glue Sticks
* Scissors
* Pencils

**Classroom Supply Wish List: ANY donations would be greatly appreciated!!!**

* Pencil Boxes (hard plastic kind – we need one for each group of tables)
* **Glue Sticks**
* Student scissors
* Colored Pencils
* Tennis Balls
* Hand held pencil sharpeners

**Class Rules:**

1. Follow directions.
2. Respect your teachers, classmates, and yourself.
3. Come to class on time and ready to learn.

**Class Website:**

Pertinent information will be posted on my website. I will update this website with homework assignments, quiz and test dates, upcoming events, and anything else that pops up. The website can be accessed through the school website: **carrollmswcpssnet.weebly.com** or directly at **mrsjones7thgradescienceclass.weebly.com**

**Remind 101:**

I will be using Remind 101 to send text message reminders to parents and students this year. To join, send a text to **(704)817-2422** with the message “**@jonesrocks**”. This will send an automated reply back. You will then reply with your first and last name. I will not actually have your phone number and you cannot text back, but you will receive notifications about important things going on in Science class.

**Agendas:**

Each student will be given an agenda at the beginning of the year. The Panthers Team is requiring ALL of our students to bring their agenda to class with them each and every day. They are to write down any pertinent information that is on the board in their agendas as soon as they sit down.

**Grading Policy**

* **Summative Assessments** **(40%)**
  + Tests – 20%
  + Labs/Projects – 20%
    - Students will be doing a number of exciting laboratory activities and projects this year. To ensure that students have fun and succeed in the laboratory, it is important that they have a strong understanding of safe lab practices. Each student reviews these practices and is required to sign and have you sign a safety contract before participating in any lab activity.
    - Students should anticipate 2 – 4 projects throughout the school year. These special projects are fun and challenging additions to the regular course work.
* **Formative Assessments (60%)**
  + Interactive Notebook – 20%
    - Interactive notebooks are a tool that each student will use to 1) keep track of assignments, 2) personalize their learning experience, and 3) review for quizzes. ALL assignments will be kept in these notebooks. The students will cut and paste worksheets, handouts, pictures into their notebook as well as make written entries. This will keep the students organized and prevent them from losing individual papers.
  + Classwork/Participation –15 %
  + Quizzes – 10%
    - Quizzes may consist of vocabulary words, multiple choice questions, matching, and open-ended responses.
  + Warm-Ups – 10%
    - Students will be prompted to begin a warm-up at the beginning of each class.
  + Homework – 5%

**Grading Scale:**

100-93 = A

92-85 = B

84-77 = C

76-70 = D

69-60 = F

There is a school-wide “no zero” policy in effect. The minimum grade a student can receive is a 60%.

**Late / Missing Assignments:**

* The highest grade possible is an 80%, regardless of the number of days late.

**Make-up Work:**

* Students who have an excused absence will have two days (per day absent) to make up any missing work for full credit.
* Students who have an unexcused absence or turn in assignment(s) late refer to “Late/Missing Assignments.”

**Extra Credit**

* Additional extra credit opportunities will be announced throughout the year.
* Memrise vocabulary Practice (**memrise.com** and search **kjones13**)

Please Sign and Return this portion of the syllabus:

I have read the *Mrs. Jones’ Seventh Grade Science Class* letter and understand the expectations and information of the science classroom. If I have any questions or concerns, I will not hesitate to contact Mrs. Jones via email kjones13@wcpss.net.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_